

# March Minutes

William Paterson University –SENATE TECHNOLOGY COUNCIL MINUTES – March 6, 2023

Prepared by Ashley Gerst

Members Present: Patrick Ryan, Ashley Gerst, Gamin Bartle, Sean Molloy, Tony Joachim, Andy Gladfelter, Pete Mandik, Gigi Mohamad, Kevin martus, Dongliang Lei, Jae Kim, Steve Rittler, Aaron Tesfaye, James Miles, Chuanqian Zhang

Senate Tech Council Members: Ashley Gerst, Gigi Mohamad, Patrick Ryan, Chuanqian Zhang

1. Approved February Minutes (Ashley Gerst approved, Patrick Ryan seconded)
2. Information Items (TAC Meeting):
  - A. **Explore how William Paterson can increase the use of 3D printing and immersive technology.** We will have an event highlighting this: Mar 7, 12-2, and 4-6.
  - B. Work with IRT to spread the word about the new version of Blackboard, Ultra. With IRT, hold at least one event to encourage faculty to use Ultra instead of the Original.
    - a. Gigi: we are spreading the word, and there was a session today (Jose was not here because of this)
    - b. Gamin: we don't need to do anything else if we are doing something big already.
    - c. Provost helped get the word out through an announcement.
    - d. Patrick Ryan: we are ahead of schedule on the migration to Ultra
    - e. Jae Kim: Will be working on training by College / Department.
      - i. 3-hour in-person training rather than virtual
      - ii. Goal of completing training by end of Spring
  - C. Investigate how other institutions are using AI in teaching and learning for student success. Report on what kinds of IA innovations might be possible to implement at WPU.
    - a. What will the deliverable be and encompass for this charge?
    - b. What information do we need in order to put this report together?
      - i. We need some recommendations about what should be in the report.
      - ii. Gigi: unconscious bias concerns regarding AI
        1. Economic discrimination vs. minorities
        2. Liability of the university if faculty use AI in course/student assessment, lesson generation, etc.
          - a. This is not just the responsibility of the faculty and instruction.

- 3. Admission bias, especially HSI MSI
- 4. What is the university doing to address/discuss this issue
- iii. Career development discussion of AI in resume review
- iv. Steve: AI checker technology tools especially for capstone theses (was something created by AI?)
- v. Steve: AI will also make things up and come up with something plausible, but inaccurate/false reporting.
- vi. Gigi: generates the content without citation. They cannot just depend on Chat GPT
- vii. Gigi: collaboration with the library and other relevant departments
- viii. Pete: make this more expansive to be about AI and academic integrity in general. Especially considering music compositions, visual art, etc.
- ix. Student Success and recommendations for AI at WPU:
  - 1. Investigate positive curricular changes to use AI: in a constructive way (AI literacy), we can't ignore AI
    - a. Writing essay prompts
    - b. How to use ChatGPT
    - c. Drafts
    - d. Comparison (AI vs. Old School)
- x. Pete: Investigate positive curricular changes to use AI in a constructive way (AI literacy), which could be a certificate course
- xi. Pete: We should have faculty training.
- xii. Pete: finer grain detailing about what AI is - "we have had AI as long as we have had pocket calculators."
- xiii. Possible uses moving forward:
  - 1. AI assistance for student advisement? Campus security?
  - 2. AI avatars for faculty and staff (Typical Me??)
    - a. General questions vs. Detailed in-person office hours
- xiv. Tony: are there technological / hardware barriers that our students would run into as students using AI (unable to use it because of budget issues/computer costs etc.)
- c. Separate from TAC report.
- d. Recommendations for AI at WPU

Senate Tech Council Meeting:

- 1. We have one different charge:
  - a. Explore possible collaboration with other task forces, councils, and committees to identify and provide faculty with the resources for remote and in-person teaching research with an emphasis on open source and open education resources.
    - i. Gigi: we wanted to send a survey to faculty or poll our departments.

- ii. Ashley: I think that we should start with our departments, but we would probably need to send out a survey to be more expansive and get a variety of answers. We should ask both about resources for remote/in-person teaching and on open source and open education resources.

Meeting Adjourned: 3/6 at 1:23

Minutes Approved by Patrick Ryan  
And seconded by Chaunqian Zhang